



## **Supporting Behaviour Policy**

### **Overview and Intent**

**Kinetic Sports Group is committed to providing a positive and consistent environment for children, where they are able to have valuable experiences with other children and adults. We recognise that children will behave in different ways depending on their past experiences and specific needs and that there may be situations where children's behaviour may change, for example during a transition. We will treat children fairly and with respect at all times, whilst encouraging positive behaviour. We will never humiliate or physically punish a child.**

### **Legal Context**

This policy takes in to account the following legislation and best practice guidance:

Data Protection Act 2018

Equality Act 2010

Children Act 1989

SEND code of practice: 0 – 25 years 2015

Early Years Foundation Stage Statutory Framework 2021

### **Procedures**

#### **Our environment**

- We will ensure that children have the time and space to adjust to our environment, especially if they are new to our setting or there has been a change
- Staff will create a positive and supportive atmosphere, where children feel valued and welcome

- Staff will be positive role models to children and will conduct themselves appropriately, at all times
- Staff will work closely with parents, carers and external colleagues, recognising that partnership working is a key element of supporting a child
- Children will be made aware of acceptable and unacceptable behaviour through our group rules discussions and communication with staff
- Staff will explain why a **behaviour** is unacceptable and not wanted. Staff will never say that the child is unacceptable and not wanted.
- We will encourage children to resolve conflict themselves and recognise that this is a part of a child's personal, social and emotional development
- Staff will work closely with children to help them understand their feelings and behaviour and to encourage children to take responsibility for their behaviour, where appropriate
- Stimulating and enabling environments will be provided so that children are engaged in activities and not bored
- Staff will build meaningful and positive relationships with children where there is mutual trust and respect
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### **Encouraging positive behaviour**

- Our focus will be on promoting positive behaviour
- We will use praise and rewards to acknowledge positive behaviour, such as thumbs up, smiles, stickers or special activities
- Staff will model positive behaviour such as turn taking, sharing, manners and hygiene
- We will support children to understand that they can protect themselves by saying no or telling an adult if something is happening which they are uncomfortable with or is upsetting

### **Dealing with negative behaviour**

- Negative behaviour may include but is not limited to using bad language, making derogatory remarks, not complying with instructions, physical harm of children or

adults, damage of our equipment or property or that of others, bullying or making threats

- Staff will supervise children and where possible, intervene to prevent unwanted behaviour occurring
- Staff will try to identify any contributing factors such as grouping of children, heat, tiredness, medical condition, medication or hunger and resolve these
- Strategies will be used to deal with unwanted negative behaviour and these may include
  - Verbal warning with an explanation and reminders, as needed
  - Removal of equipment (e.g. bat)
  - Distraction or providing an alternative activity
  - As a last resort, children will be asked to leave an activity if it is becoming dangerous or having a negative impact on others
  - Any negative behaviour will be discussed with parents or carers and where a specific plan is needed, the venue lead will arrange this.
  - Confidentiality will be maintained at all times and children's names will not be documented on incident forms relating to another child
  - Discussions between staff and parents should happen away from others where they may be overheard

<b>Date</b>	<b>Summary of Changes</b>	<b>Other Comments</b>
28 <sup>th</sup> February 2023	Policy Adopted	Revision due 27/2/2024